

# **Curriculum Policy**

## **Statement of intent**

At Little Sunbeams Preschool (Fareham) it is our intention to ensure that, by the time our children transfer to compulsory education, they have made progress, to the best of their ability, in both the **prime** and the **specific** areas of learning and development.

The 3 Prime areas are:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

The 4 Specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

## **Aim:**

We aim to achieve this through a planned, but flexible curriculum of child orientated learning, with children having first hand experiences, and learning through play. Children are given every opportunity to be independent, to choose their own activities and to make decisions. We recognize and value the culture capital that each individual child brings to the setting and our aim is to extend each child's culture capital by offering all children new experiences and by expanding on their individual interests.

Culture Capital is defined as the essential knowledge that children need to prepare them for their future success. (Early Years Inspection Handbook (May 2019) Paragraph 142)  
'It is the role of the setting to help children experience the awe and wonder of the world in which they live, through the seven areas of learning' (Paragraph 143)

## **Methods:**

1. We believe that parents are a child's primary and most important educators, therefore it is essential that we work in partnership with our parents/carers, in order for our children to learn and develop.
2. We aim to deliver a broad and balanced curriculum which takes an anti-bias approach and ensures that children understand the world and learn about similarities and differences.
3. All staff have a sound understanding of In The Moment planning and will expand on an interest that is shown by a child to extend the learning opportunity
4. Planning takes into account our resources and the deployment of available staff.
5. Our curriculum plans incorporate differentiation to allow and cater for the individual age/stage of each child's development.
6. Each child's key-person is responsible for their individual learning plans, observation and record keeping.
7. When a child is aged between two and three years, their progress will be reviewed and a summary, written by their key-person, will be provided to parents/carers. This review will highlight achievements and areas in which extra support might be needed and will describe how we, the provider, will address any issues.
8. To recognise that some children arrive at our setting with different experiences from others, in their learning and their play.
9. To use our curriculum to enhance the experiences and opportunities available to all our children, particularly the most disadvantaged.

## **We promote the Fundamental British Values:**

- **Democracy:**

Children are given every opportunity to be independent, to choose their own activities and to make decisions.

- **Rule of Law:**

Children are encouraged to follow our rules, routine and structures and the reasons for these are explained to them.

- **Individual Liberty and Respect:**

Our time table is planned in accordance with the Early Years Foundation Stage and allows for flexibility in order for us to allow the children to take the lead in our planning. We ensure that activities reflect the current interests and experiences of our children and we use these to plan the next steps of learning for our children.

- **Tolerance of Different Faiths and Beliefs:**

Our long term planning is planned on a half termly basis to ensure the inclusion of festivals and celebrations, to encourage our children to value social and cultural diversity.

Version	Changes made	Author	Date
1.0	Baseline version	Lyn D	12 <sup>th</sup> Oct 2015
1.1	Change of wording/format to incorporate reference to Fundamental British Values	Lyn D	5 <sup>th</sup> Jan 2016
1.2	Reviewed, no changes made	Lyn D	26 <sup>th</sup> Jan 2017
1.2	Reviewed, no changes made	Lyn D	22 <sup>nd</sup> April 2018
1.3	Aim: reference made to Culture Capital Method: 3) change of wording to reflect in The Moment Planning Method: 8) and 9) added to reflect CC	Lyn	22 <sup>nd</sup> July 2019