

Parental Involvement Policy

Statement of intent

We (The Management) believe that children benefit most from pre-school education and care when parents and pre-schools work together in partnership.

Aims:

- To support parents as their children's first and most important educators.
- To involve parents in the life of the pre-school and their children's education.

Method:

In order to fulfil these aims:

1. We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
2. Through access to written information and through regular informal communication, we inform all parents about how the setting is run and its policies. We check to ensure parents understand the information which is given to them.
3. We encourage and support parents to play an active part in the pre-school.
4. We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
5. We inform all parents on a regular basis about their children's progress, both verbally and via their child's recorded Focus Child assessments.
6. We work in partnership with our parents to support the learning and development of the child to ensure we meet the EYFS expectations.
7. We provide a regular two-way flow of information with parents and carers, and between providers if a child is attending more than one setting.
8. We inform parents about relevant childcare training.
9. We provide information about opportunities for being involved in the pre-school in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language.
10. We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
11. We provide opportunities for parents to learn about the pre-school curriculum and about young children's learning, in the pre-school and at home.

Version	Changes made	Author	Date
1.0	Baseline	Lyn D	31 st Dec 2015
1.0	Reviewed, no changes made	Lyn D	9 th Aug 2016
1.1	5) reference to Tapestry added 6) reference made to EYFS expectations	Lyn D	13 th April 2017
1.2	5) Reference to Tapestry removed and replaced with reference to Focus Child assessments.	Lyn D	3 rd Dec 2019